Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Native Studies 30 Final Review

**Who am I?**

1. Inuit
2. Metis
3. Status Indian
4. Non-Status Indian
5. Pierre Trudeau
6. Jean Chretien
7. Harold Cardinal

**What is?**

1. Egalitarian
2. Assimilation
3. Citizens Plus
4. Hierarchical
5. Crown Land
6. Shortfall
7. The Oka Crisis
8. FNTC

**Royal Proclamation 1763**

1. How did the Royal Proclamation effect First Nations people?

**Indian Act**

1. What determines Status?
2. Before 1985 how could a person lose status? How did this effect First Nations women?
3. What did Bill C-31 do?
4. How has the Indian altered the way First Nations people elect their chiefs and councils?

**Rights**

1. What are Treaty rights?
2. What aboriginal rights?
3. What is the purpose of the Charter of Rights and Freedoms? Explain section 25?
4. How does the Constitution Act of 1983 say about First Nation rights (section 35)?
5. What is sovereignty?

**White Paper**

1. What was the purpose of the White Paper 1969?
2. What events led up to the White Paper?
3. What was the response by First Nations people to the White Paper?

**Residential Schools**

1. What was the purpose of Residential Schools?
2. Who ran the schools?
3. What happened to First Nations people in residential schools? How has this affected First Nations people today?

**Land Claims**

1. What is the difference between Specific and Comprehensive land claims?
2. What is Scrip? What were some issues with scrip?
3. Which branch of government deals with Metis people?
4. How did the Natural Resource Transfer agreement affect Sask? How much do they pay for TLE? How much does the Federal Gov’t pay for TLE?
5. What is TLE? How many First Nations in Sask. are involved? How much money was given out?
6. Explain Bylaw Compatibility and Fee-For-Service.
7. What are Urban Reserves? How do retail taxes work on Urban Reserves?

**World views**

1. Compare traditional First Nation world views to European worldviews in regards to:
   1. Land Ownership
   2. Use of Land
   3. Civilized

**Social Development**

1. Explain the Circle of poverty, how does this effect First Nation’s people?

**First Nations Taxation**

1. What Section of the Indian Act deals with tax exemption?
2. Where does a First Nations person have to be to receive tax exemption?
3. What Factors does Revenue Canada use to determine if a First Nations person is exempt from taxes?
4. What does self-government do to First Nations tax exemption?

**Justice**

1. What are the 4 characteristics of First Nations customary law?
2. What role do these people play in traditional First Nations societies:
   1. Grandparents
   2. Siblings
   3. The Trickster
   4. Tribal Police
3. What are the “Laws of the Hunt”?
4. What are some ways obedience is taught in traditional First Nations societies?
5. What are the percentages of Fn’s people that are incarcerated? (Men and Women)
6. What are the Gladue factors?
7. Explain the purpose of a Sentencing circle?

**Economic Development**

1. List and describe some factors that affect First Nations economics? We talked about 3.

**Missing and Murdered Indigenous Women**

1. How many times higher is the homicide rate of Aboriginal women compared to non-aboriginal women?
2. What are the 3 risk factors that Aboriginal Women partake in which have led to high percentages of Murdered Aboriginal women?
3. What are the 2 reasons people think that First Nations women live higher risk lives?

**Long Answer**

Imagine you are having a conversation with friends, a person in your group says **“Native people get everything, they don’t pay taxes, they are all on welfare, their school is paid for and they get cheap gas and smokes. Besides, only like ¼ of them actually work they are wasting our tax dollars and I am tired of paying for them.”**

Using what you have learned throughout the semester, educate this person with the TRUE facts about First Nations people? (20 Marks)